

Community Focus Statement B: Develop and improve parks and recreational facilities and services for all ages.

Action Statement B.2: Identify opportunities for joint-use of facilities with the school district to serve recreation needs.

IN PROCESS

Benchmark: The Rim of the World Recreation and Park Districts and the Rim of the World School District have entered into a joint-use agreement program for facilities to address park and recreation needs in the community with available sites, schedules, inspection, and replacement/repair from damages.

Champion: Rim of the World Recreation and Park District

Estimated Cost: \$10,000



The City of Pasadena apportioned funds to resurface ten tennis courts at John Muir High School, which is in the Pasadena Unified School District. The courts are open to the public on weekends and throughout the summer. Pasadena City College also uses the facility.

The existing recreational facilities or multipurpose rooms in the Lake Arrowhead communities can be identified and inventoried for their potential for future joint-use agreements. Joint use is a term used generally here to describe many different strategies involving the shared use of institutional buildings or space.

This type of agreement is a cost-effective and efficient way to increase the recreational opportunities available in the communities. For example, the local elementary school has a soccer field that is used by students at recess during the day. The school sits empty during the evening. Instead of building a separate facility for an adult soccer league, the league could enter into a joint-use agreement with the school to use the soccer field after school hours. The adult league saves resources by not having to finance and construct a new facility when an acceptable soccer field exists and is unused during the league's desired hours. Additional resources could instead be directed

toward improving the existing soccer field, such as installing lights or purchasing new goals.

While schools could potentially serve as key joint-use partners, other community facilities may be utilized as well. A private landowner could lease out open space for an archery club. A multipurpose room at a local church could be used as a classroom for a community art class. Joint-use agreements could also be made prior to development. If a school wanted to develop baseball diamonds, the school could partner with an adult softball league to generate funds and begin construction sooner, rather than each organization trying to initiate the development.

By identifying opportunities for joint use, recreational facilities and programming can be expanded in the Lake Arrowhead communities in an efficient and cost-effective manner. The communities can facilitate the expansion of recreational opportunities, and the associated benefits, without generating additional costs or requiring construction of additional facilities.

IN PROCESS

Action	Action Leader	Timeline	Resources
1. Create a group of interested community members to identify facilities, playgrounds, classrooms, multipurpose rooms, etc., that can potentially be utilized as joint-use facilities and enter into a joint-use agreement program with ROTW Unified School District	Champion with Rim of the World Recreation and Park District, Community	Month 1	Rim of the World Recreation and Park District http://rim-rec.org/ San Bernardino County Regional Parks, Parks Advisory Commission http://cms.sbcounty.gov/parks/aboutus/parksadvisorycommission.aspx
2. Gather a list of available community facilities and schedules.	Community Group	Months 2-3	http://cms.sbcounty.gov/parks/aboutus/parksadvisorycommission.aspx
3. Select a program leader from each respective partner agency to provide access and keys to unlock facilities and areas during scheduled times.	Community Group with Rim of the World Recreation and Park District	Month 3, on-going	San Bernardino County Regional Parks, Regional Parks http://cms.sbcounty.gov/parks/Home.aspx
4. Select a staff person or volunteer from the Rim of the World Recreation and Park District to inspect facilities for damage and litter and to replace and repair any damage occurring during times of use.	Group with Rim of the World Recreation and Park District and partners	Month 3, on-going	Center for Cities & Schools, Partnerships for Joint Use http://citiesandschools.berkeley.edu/reports/Partnerships_JU_Aug2010.pdf
5. Establish and implement a protocol for the program including schedules, inspection, and replacement or repairs.	Group with Rim of the World Recreation and Park District, with support from partners.	Month 4; on-going	http://citiesandschools.berkeley.edu/reports/Partnerships_JU_Aug2010.pdf